

**LanguageCert
Achiever B1
Entry Level 3
International ESOL for Schools
(Listening, Reading, Writing)
Practice Paper 1**

Listening script

NB Read out the text which is not in italics. Read at normal speed making it sound as much like spoken English (rather than English which is read aloud) as possible.

Listening Part One

You will hear some sentences. You will hear each sentence twice. Choose the best reply to each sentence.

- | | |
|--|--------------------|
| | <i>(4 seconds)</i> |
| Number one. | <i>(4 seconds)</i> |
| This is my favourite song of all time. | <i>(4 seconds)</i> |
| Number one. | <i>(4 seconds)</i> |
| This is my favourite song of all time. | <i>(4 seconds)</i> |
| Number two. | <i>(4 seconds)</i> |
| How did your Maths test go? | <i>(4 seconds)</i> |
| Number two. | <i>(4 seconds)</i> |
| How did your Maths test go? | <i>(4 seconds)</i> |
| Number three. | <i>(4 seconds)</i> |
| What did you think about the film? | <i>(4 seconds)</i> |
| Number three. | <i>(4 seconds)</i> |
| What did you think about the film? | <i>(4 seconds)</i> |
| Number four. | <i>(4 seconds)</i> |
| I'm afraid I can't stay any longer. | <i>(4 seconds)</i> |
| Number four. | <i>(4 seconds)</i> |
| I'm afraid I can't stay any longer. | <i>(4 seconds)</i> |
| Number five. | <i>(4 seconds)</i> |
| Here's that DVD I borrowed from you. | <i>(4 seconds)</i> |
| Number five. | <i>(4 seconds)</i> |
| Here's that DVD I borrowed from you. | <i>(4 seconds)</i> |

Number six.

Are you certain she's not coming?

(4 seconds)

(4 seconds)

Number six.

Are you certain she's not coming?

(4 seconds)

(4 seconds)

Number seven.

What a pity the party's over so soon.

(4 seconds)

(4 seconds)

Number seven.

What a pity the party's over so soon.

(4 seconds)

(4 seconds)

That is the end of Part One.

Listening Part Two.

You will hear some conversations. You will hear each conversation twice. Choose the correct answers for each conversation. (4 seconds)

Conversation One

- F: How many languages do you speak?
- M: Well, I speak French and Spanish. I can read and **understand** German but I can't speak it at all.
- F: Wow, and now you want to study Italian? Why did you choose it?
- M: Well ..., it's similar to Spanish so it will be quite easy for me. But **most** importantly, I'm mad about Italy - everything, Rome, the history, the food ... Aah. I **was** thinking about coming here for a **six-week** course but then I decided to stay longer. I'm going home at the end of the year now.
- F: That's eight months, right? Where're you staying here in Rome?
- M: The college offered to find a hotel or an apartment but I didn't fancy those. I'm going to stay with a host family – I'll practise the language more ...

(Wait 4 seconds before repeating.)

(Wait 4 seconds before going onto the next conversation.)

Conversation Two

- F: So I told her she couldn't go out to a disco on a school night!
- M: Well, what time does it finish?
- F: Not until nine o'clock, so it'd be nearly ten by the time she got home.
- M: But if she's done all her homework, I don't see that it's such a problem.
- F: It's just too late during the week.
- M: Maybe we're being too strict with her.
- F: No! She'll be too tired at school.
- M: But if all her friends are going...
- F: She's only fourteen. That's too young.
- M: Fourteen isn't so young nowadays.
- F: Look – if YOU think it's OK for our daughter to go, then **you** collect her, and make sure she gets up in time for school tomorrow!
- M: Maybe you're right – she is too young.

(Wait 4 seconds before repeating.)

(Wait 4 seconds before going onto the next conversation.)

Conversation Three

M: It's good of you to help me.
F: Not at all, I promised your mother I would.
M: I've got this visa application form to fill in.
F: Well, I'm no expert but let's have a look.
M: Thanks. It says I have to give the name of a person to contact ... can I use yours?
F: Er ... no, it has to be someone in your family.
M: Oh fine, I'll put Mum's name. My teacher said I needed to give details of my study programme.
F: Yes. What course are you taking?
M: A one-year course in tourism.
F: A whole year! You must be so excited. I would be myself.
M: I've never been so far away from home ever.
F: Don't worry. You'll be all right.

(Wait 4 seconds before repeating.)

(4 seconds.)

That is the end of Part Two.

Listening Part Three.

You will hear someone talking. You will hear the person twice. Complete the information. Write short answers of one to three words. *(30 seconds.)*

Good morning everyone; I'm Jules Swan, the organiser. Thanks for offering to help with the visitors. It's going to be a busy day. Please be at the school gates by ten forty-five at the latest. The official opening time is eleven, but people will probably arrive early. There are plenty of car parking spaces outside the sports hall. If anyone offers to pay, please don't accept any money - parking is, of course, free. Could you please give each visitor a ticket? They don't need it to get in but they will need it for lunch at the school restaurant. Ask the visitors to go to the Hall - if anyone doesn't know where that is, the easiest way to find it is to go up the steps into the Old Building and follow the sign with 'Laboratory' - no, sorry, I'll read that again - 'Library'; follow the sign with 'Library' on it and keep walking to the end of the corridor. The Principal will be there in the restaurant to meet everyone in person; I know she is very keen to do this because she's leaving in December after eighteen - no, I didn't say 'eight,' oh - after eighteen very successful years at the school. We've made arrangements for wet weather because last year was a disaster: it rained non-stop. The outdoor displays will move into the sports hall if it rains but the weather forecast - if you can believe it - is sunny. Let's hope they're right for once. Okay, let's get ready. If you need me for anything you can look for me in my office ... but you won't find me because I won't be there. No, seriously, use my mobile; I'll give you the number as soon as I can find it...

(Wait 5 seconds before repeating.)

(5 seconds.)

You now have thirty seconds to read through and check your answers.

(30 seconds.)

That is the end of Part Three.

Listening Part Four.

You will hear a conversation. You will hear the conversation twice. Choose the correct answers.
(30 seconds.)

M: So Katya, how are you getting on?

F: All right I think, Mr Finlay. Well ... I'm a bit worried about some of my work.

M: Well I've looked at all your marks. You are doing well in most subjects. Very well in fact, especially History and English. So which ones are you worried about?

F: I was worried about Science, but that's OK now. I don't think I'm doing that well in Geography. I had to redo my last project.

M: Mmm, you have had one or two low marks. Do you know why that was?

F: My teacher explained that my last project was too short and I had missed out some of the maps. I don't think I'm good at Geography, Mr Finlay.

M: I'm sure that's not true Katya. We just need to find out what the problem is. I know you're a hardworking student, so there must be something we can do to help you. Have you any ideas yourself?

F: Mmm. Sometimes I don't understand what I have to do. We're given a handout with instructions for each project, but I think I'm better at exams than doing projects.

M: And with Geography your final mark is fifty per cent project work, isn't it?

F: Yes that's right. That's why I'm a bit worried about it.

M: Do you ask your teacher for help if you don't understand what to do?

F: It's only when I get home and get started on a project I get confused. Then I start looking for information on the web and there's so much. I spend ages trying to find what I need.

M: But, you can always ask to see your teacher and get some help.

F: I don't like to do that. I think I should be able to do it on my own. I ask my friends, but, you know, sometimes they don't really understand either.

M: Well let me give you some advice. What about this? I'll speak to your Geography teacher. It's Mr Khan, isn't it? And I want you to promise to ask him to explain things if you're not sure what to do. How about that?

F: That would be really good Mr Finlay. Thank you.

M: And you need to understand your teachers are here to help you and we all want you to do well. You want to go to college, don't you?

F: Yes and I do need to pass with good grades. I know that.

M: So was there anything else you need to discuss with me?

F: No, but thank you very much for your help.

M: No problem. And you know you can always come and talk to me if you're worried about your work in any way. And another thought, perhaps we need to give everyone a bit more help in using the web better. It's an important skill, I think.

(Wait 5 seconds before repeating.)

(5 seconds.)

That is the end of Part Four.

You now have two hours and ten minutes to complete the rest of the paper.